

Maths

Children will be learning to:

- ★ Count accurately to 5 by rote forwards and backwards and count 5 objects using one to one correspondence.
- ★ Subitise amounts to 3 and beyond.
- ★ Recognise, record and write numbers 1-5 accurately.
- ★ Explore and use positional language such as on, under, behind, in front of etc. accurately.
- ★ Through their own play explore and make comparisons between height, length, capacity and weight.
- ★ Explore and recognise patterns in their environment.

Expressive Arts and Design

Children will be learning to:

- ★ Confidently take part in pretend play.
- ★ Explore a range of materials freely. Developing their own ideas about what to make, how to use different items and how to join things together.
- ★ Draw with increasing detail.
- ★ Explore colour and colour mixing.
- ★ Recite a range of songs, using their voice to explore pitch, melodic shape and pulse.
- ★ Explore instruments, using them to express their feelings and ideas.
- ★ Listen to sounds with increasing attention

Communication and Language – Children will be learning to:

- ★ Enjoy listening to longer stories and to be able to recall what has happened.
- ★ Develop a wide range of vocabulary and enjoy learning about new words.
- ★ Understand why questions and answer appropriately.
- * Sing a large repertoire of songs and rhymes.
- * Talk about familiar books and be able to tell a long story.
- * Be able to hold a conversation with another for several turns and express their own ideas and opinions confidently.

Understanding the World

Children will be learning to:

- ★ Develop their observational skills and key vocabulary
- ★ Explore and discuss changes in materials by taking part in a range of activities such as cooking, floating and sinking, exploring melting and shadows.
- ★ Talk confidently about their own lives and their family history by sharing photos and memories.
- ★ Talk about and be aware of different countries

Unicorn Class – Autumn Term

Reception

English

Children will be learning to:

- ★ Talk confidently about what they have read through a range of high-quality stories.
- ★ Develop their phase 2 phonic knowledge by learning a range of initial sounds.
- ★ Learn to write some letters accurately using the correct letter formation.
- ★ Write their name independently using a capital letter at the beginning and the correct lower case letter formation for the rest.

PSED (Personal, Social and Emotional Development)

Children will be learning to:

- ★ Select and use activities with increasing independence asking for help when needed.
- ★ Confidently play with others, extending and elaborating on play ideas and finding solutions to problems.
- ★ Be able to follow rules without adult guidance and understand why rules are important
- ★ Talk about their feelings and begin to understand how others might be feeling.

PD (Physical Development)

Children will be learning to:

- ★ Continue to develop a range of large gross motor movements such as running, hopping, skipping, climbing, balancing, riding, waving and ball skills.
- ★ Take part in group activities or simple team games.
- ★ Begin to develop the correct pencil grip and dominant hand for writing.
- ★ Continue to develop a range of small fine motor control
- ★ Show increasing independence when getting dressed.
- ★ Be independent in personal care needs e.g. toileting and washing hands.
- ★ Understand the importance of making healthy choices.